



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
Matushri Pushpaben Vinubhai Valia College of Commerce	
• Name of the Head of the institution	V.Manikandan
• Designation	Principal Incharge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02228985320
• Mobile no	9323409000
• Registered e-mail	manu2698@hotmail.com
• Alternate e-mail	valiacollege07@yahoo.com
• Address	M.K.School Complex,Factory Lane
• City/Town	Borivali West
• State/UT	Maharashtra
• Pin Code	400092
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Zubin Batliwalla				
• Phone No.	02228985320				
• Alternate phone No.	9552821889				
• Mobile	9821111829				
• IQAC e-mail address					
• Alternate Email address	parththaker2002@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)					
4.Whether Academic Calendar prepared during the year?					
Yes					
• if yes, whether it is uploaded in the Institutional website Web link: http://www.mpvvaliacollege.in/NAA C/academic%20calender/Acdemic%20Year%202022-23.pdf					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.05	2022	15/11/2022	14/11/2027
6.Date of Establishment of IQAC			26/07/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>In spite of out standing fees of a particular student for the earlier academic year the student was allowed to take admission in the next class by paying a token amount of only Rs 1,000 (Rupees One Thousand) towards the fees of the current academic year. This was a suggestion to the management by IQAC committee.</p>		
<p>In many of the earlier IQAC committee meetings, the IQAC members had suggested better and modern infrastructure in the college, which was finally granted by our management. With the help of modern infrastructure the college is able to deliver good quality education which in turn helps the college to increase the students strength year on year.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To achive NAAC Accreditation by end of the academice year 2022-2023	Achieved NAAC Accrediated with B Grade on 15th November 2022	
To Provide better infrastucture to students by shifthing to new building	Shifted to new building and regular lecture commencement from 31st August 2022	
13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	19/12/2022

15. Multidisciplinary / interdisciplinary

The institute is proactively aligning with the National Education Policy (NEP) by embracing a multidisciplinary/interdisciplinary approach. Affiliated with the University of Mumbai, it commits to implementing a diverse range of subjects in adherence to MoU norms. The curriculum features credit-based courses encompassing Ability Enhancement, value education, Professional ethics, and Co-curricular courses. Students will benefit from hands-on experience through internship programs and experiential learning through group discussions, presentations, and case study solving. The institute prioritizes a student-centric approach, following continuous assessment procedures in line with university norms to ensure holistic and effective education.

16. Academic bank of credits (ABC):

The institute has implemented the Academic Bank of Credit (ABC), establishing a centralized data management system to record and store student details, including academic credits. This initiative facilitates students with the flexibility of multiple entries and exits throughout their undergraduate and postgraduate programs, enhancing their educational journey and accommodating diverse learning paths.

17. Skill development:

The institute prioritizes holistic student development, reflecting its mission and vision. It actively fosters a well-rounded educational experience by organizing diverse cultural and sports events. Furthermore, the institute conducts seminars and offers certificate courses dedicated to skill development, empowering students with practical expertise. This comprehensive approach ensures that students receive not only academic knowledge but also

practical skills, contributing to their overall growth and preparedness for the dynamic challenges of the future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute involves teaching in bilingual languages for better understanding of students. The college actively promotes cultural engagement through activities such as rangoli, Guru Purnima, Navratri, and Mehendi. Additionally, events like Marathi Bhasa Diwas are organized to further foster Indian culture and languages among students, aligning with the NEP's emphasis on a holistic and culturally enriched educational experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college prioritizes Outcome-Based Education (OBE), emphasizing a learner-centric approach. Affiliated with the University of Mumbai, it aligns with the university's Course outcomes, ensuring a results-oriented education. The institute strategically develops plans to enhance student performance, reflecting a commitment to achieving measurable and meaningful educational outcomes.

20.Distance education/online education:

With a forward-looking approach, the institute is abreast with technology and is poised to embrace hybrid teaching methods, showcasing adaptability to evolving educational landscapes and a commitment to delivering effective, modernized learning experiences.

Extended Profile

1.Programme

1.1 220

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1305

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 450

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 206

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 24

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 36

Number of sanctioned posts during the year

Extended Profile

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File Description	Documents
Data Template	View File

3.2	36
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	89.86
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college adheres to the University of Mumbai's curriculum as the college is affiliated to University of Mumbai
- The distribution of the subjects is done in the departmental meeting, in consultation with HOD.
- Teachers are given a work schedule for number of lectures to be taken in a particular class. The teachers guides the students relating to the contents of the course and recommends the reference books for the subject.
- Lessons are organized for all subjects and the entire syllabus is completed within a stipulated time period. Industrial visits are arranged for BMS(Bachelor of Management Studies), BCOM (B&I) and BCOM (A&F) students for providing industrial exposure to enhance their practical knowledge of business.
- For students, Courses on personality development, extracurricular, and extension programmes all contribute to holistic learning., Additional tutorial lectures on business

communication and Mathematics are scheduled.

- Majority of our students come from vernacular medium we adopt bilingual teaching method to ensure that they understand the contents of the subject.
- The college has taken the initiative to ensure the effective implementation of the curriculum.
 - Compliance with lectures and completion of daily log sheets .
 - Student evaluations based on attendance and examination.
 - Computers with Internet facility.
 - Reference publications and books.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mpvvaliacollege.in/NAAC/2023/criterion1/1.1.1-Web.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prospectus, website and academic calendar are used effectively to inform students about the activities conducted in college.

1. Internal Examination

The Principal and HOD/Coordinator together with the exam committee determine the internal examination timetable. The internal exams are conducted for the self-financing programs (BMS,BBI,BAF) for 25 marks and M.Com (Advanced Accountancy) & M.Com (Business Management) for 40 marks

2. Project

Students are assigned and evaluated on the basis of project work for the Foundation Course at the Undergraduate level in all streams.

Research Projects is taken up by Under Graduate Self Finance Students (BMS, BBI &BAF) in Semester VI and Post Graduate level M.Com (Business Management), and M.Com(Advanced Accountancy) in semester III and IV

3. Practical

A computer practical exam for 25 marks is conducted for students of SY B.com and TY B.com, those who have opted for the same.

4. Extension Activity marks

NSS students completing 240 hours and DLLE students completing 120 hours are granted marks in accordance with the norms defined by University of Mumbai

5. Attendance record

Students must maintain satisfactory attendance as per the University of Mumbai norms, in case of low attendance learners need to provide an undertaking stating they will fulfill the minimum requirement

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mpvvaliacollege.in/NAAC/2023/criterion1/1.1.2-Web.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****6**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**40**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers courses that cover crosscutting issues.

1. Professional ethics

To teach students the fundamentals of discipline and behaviour, the college established a code of conduct that is displayed on the college website.

Most subject includes some lessons on professional ethics and even the specific ethics related courses are taught.

2. Gender

- Through the various courses learner comprehend the concept of gender imbalance in relation to violence against women,
- Health education programs and activities for girls ,Poster Making with slogan writing on "Gender Sensitization" are conducted which enhances the Gender sensitization among the learners

3. 3. Human values

As per the university-approved syllabus, institute imparts the knowledge on concepts of human rights, human values etc. through academic curriculum.

The course curriculum instils human values such as

- Tolerance
- Respect
- Justice
- Fairness among students.

N.S.S. and D.L.L.E units helps the students to understand the importance of human values as the need of Society.

4. Environment and sustainability

First year students have Environmental Studies as a compulsory course.

Environmental sustainability awareness is created through Quiz on "Partnership for Wild life Conservation" as a National theme of

year 2023. During Cultural week Celebration also the Environment theme was conducted.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

976

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni		B. Any 3 of the above
File Description	Documents	
URL for stakeholder feedback report	http://www.mpvvaliacollege.in/NAAC/2023/criterion1/1.4.1%20Feedback%20Report.pdf	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded	
Any additional information	View File	
1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	http://www.mpvvaliacollege.in/NAAC/2023/criterion1/1.4.2%20Feedback%20collected%20and%20analyzed.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1305		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of		

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Admission Committee and Data Preparation:**
- The admission committee compiles data on students' academic performance, categorizing them into different score ranges:
 - More than 70% - Above Average
 - 50% -70% - Average
 - Less 50% - Below Average
- This data is used to segregate admitted students into three groups based on their academic performance.

Teaching Plan by IQAC:

- The Internal Quality Assurance Cell (IQAC) uses the segregated data to develop a teaching plan that addresses the needs of both slow learners and advanced learners.

Timetable and Special Lectures:

- Separate timetables are maintained for conducting special lectures designed for slow learners.
- These special lectures aim to support slow learners
- Challenging projects are assigned to advanced learners to further stimulate their learning

Mentorship and Monitoring:

- Mentors oversee the conduct of the special sessions, ensuring their effectiveness and adherence to the teaching plan.
- Feedback from students provides insights into the effectiveness of these sessions.

Assessment and Identification of Learners:

- Students' knowledge and skills are assessed based on their performance in the previous academic class.
- IQAC makes decisions about identifying slow and advanced learners before the program begins.

Interactive Classroom Sessions:

- Classroom sessions are interactive, encouraging student participation.
- The interactive nature of the sessions helps teachers to identify advanced learners and slow learners.

Tutorial Lectures and Difficult Subjects:

- Tutorial lectures are conducted for challenging subjects like Mathematics and Business Communication.
- These extra lectures help students in developing better understanding and to cope up with difficult subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1305	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experimental Learning Research Project:**
 - Students from various departments engage in research-based projects related to their syllabus and related fields.

- Projects promote research aptitude and enhance experimental learning.
- **Industrial Visits:**
 - College-organized visits to industries to get exposure to industrial operations
 - These Industrial visits offer insights into the practical working environment.
- **College Festival:**
 - Themed college events facilitate skill enhancement in areas like event management, leadership, decision-making, and problem-solving.
- **Participative Learning Techniques:**
 - **Skits:**
 - Simulated real-life scenarios using role plays and skits help students develop practical skills.
- **Problem Solving Quiz:**
 - Department-wide quizzes encourage logical reasoning and problem-solving abilities.
- **Tutorials:**
 - Individualized attention through tutorials in the subject of Mathematics and Business Communication addresses students' specific issues and enhance teaching-learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Institution's Emphasis on Effective Teaching-Learning with ICT:**
 - Transition from teacher-cantered to student-centric learning.
 - Faculty members master and utilize ICT skills to enhance teaching and learning.
 - E-learning environment created with well-equipped projectors
- **Utilization of IT-Enabled Learning Tools:**
 - Faculty members use ICT tools for coursework management.

- Tools facilitate assignments, presentations, quizzes, and interactive learning.
- **ICT-Enabled Classrooms**
 - The college has 24 classrooms of which 11classrooms are ICT-equipped classrooms and, 11classrooms are AC classrooms.
 - ICT Tools generate student interest, motivation, and engagement.
- **Effective Use of Zoom and Google Meet:**
 - Online teaching methods (PowerPoint, online study materials) adopted during a short period in the beginning of the academic year 2022-2023.
 - Faculties conducted various competitions on zoom platform and also conducted Online quizzes.
- **Digitalized Admission Process:**
 - Entire admission process was digitalized since year 2020.
 - Develops students' technology-based skills from entry into college.
- **Digitalized Attendance Process**
 - Attendance of the students is maintained through RFID Card
- **Digitalized Library**
 - College library has access to E- Learning(N-List), learners were provided with individual login was also provided to the students where they can login to gather knowledge and information
- **Continuous Improvement with ICT:**
 - Institute strives to enhance competencies and efficiency through ICT in teaching, learning, and evaluation processes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Examination Committee Oversees the following functions:**
 - College has an examination committee following statutes to monitor exams for Grant-in-Aid and Self-finance courses.
 - Guidelines from University of Mumbai are communicated well in advance to staff and students.
 - Examination schedule is discussed among Principal, HODs/Coordinator ,and Examination Committee,
- **Question Paper Preparation and Distribution:**
 - Subject teachers prepare exam papers according to university guidelines.
 - Papers and solutions are proofread, sealed and submitted to Examination Committee as per the deadline.
 - Examination committee handles printing of question paper
 - Paper pattern: 20 marks, 5 marks for active class participation.
- **Course Project Work**
 - Project work of Foundation Course (Bcom semester I, II,III. IV and Self Finance program Semester I &II) are evaluated by faculties. 25 marks are assigned for the same (20 for Project Work and 05 Marks for class active participation)
- **Research Project work Assessment:**
 - M.Com (Semester III and IV) & Third-year Semester VI students of Self Finance Program have Project work with viva voce along with black book submission.
 - M.Com and Third-year students' internal marks are uploaded on University portal

- **Practical Examination**
 - Computer courses students of SYBCOM and TYBCOM have practical exams and need to submit journals (20 for Practical and 05 Marks for class active participation)

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination of the following functions

The college examination committee is responsible for monitoring the continuous internal examination process.

- Examination schedules are posted well in advance on the notice board, ensuring students are aware of the upcoming assessments.

Adherence to University Guidelines:

- The internal examination process is carried out in accordance with the guidelines prescribed by the University of Mumbai, specifically referring to ordinances number O:5050.

The steps taken by our institution reflect a thoughtful and structured approach to internal assessments, which ensures fairness and security. This commitment to maintain high standards in the internal examination process contributes to the overall quality of education provided by our college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Availability of Syllabus and Outcomes:**
- The course syllabus, including program outcomes (POs) and course outcomes (COs), is accessible to all stakeholders via the university website, college website, college library, and respective departments.
- In cases where POs and COs are not explicitly specified in the syllabus, departments have provided this information separately.
- Development of POs, PSOs, and COs:
- Program Outcomes (POs) and Program Specific Outcomes (PSOs) are developed by the department head/coordinator, reflecting the overarching goals of the program and its specialized outcomes.
- Course Outcomes (COs) are collaboratively developed by teachers, especially in conjunction with senior teachers, ensuring a collective effort in defining the expected outcomes of individual courses.
- The institution takes proactive steps to disseminate its vision, mission, and program outcomes among students and other stakeholders.
- All graduate and postgraduate program outcomes are displayed on the college website.
- New teachers are introduced to POs, PSOs, and COs during departmental meetings, ensuring a comprehensive understanding of the institution's educational objectives.
- Orientation programs organized for first-year students serve to acquaint them with the institution's vision, mission, and program outcomes.
- Faculty members actively communicate the course outcomes to students at the beginning of each session, setting clear expectations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs , PSOs and COs is the process carried out by the institution.

The institute identify, collect and prepare data to evaluate the achievement of POs , PSOs and COs.

Assessment methods are categorized as following:

Define POs , PSOs and COs

Setting the POs , PSOs and COs

Target Articulation matrix

CO Assessment (setting and measurement):-100%

Attainment of POs/PSOs

Indirect Method (20%) Survey Attainment of POs/PSOs

Direct Method (80%): This method display the student's knowledge and skills from their performance in the exams.

These methods provide a sampling of what students know or can do and provide strong evidence of student learning.

Indirect assessment: Indirect assessment is done through a program exit survey. It is conducted for students who have graduated from the institution for that year. A relevant questionnaire to evaluate the attainment of POs/PSOs is given in the exit survey form.

Procedure for the attainment of POs, PSOs, and COs through Direct Method: Define POs/PSOs and COs at the Institutional level. Setting Target level of Attainment of POs/PSOs: Articulation matrix has been set with correlation levels of 3, 2, 1, and '-' which denotes high, medium, low and no correlation respectively of COs with POs/PSOs, then target attainment level for each PO/PSO is set.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mpvvaliacollege.in/poco.html

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****206**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.mpvvaliacollege.in/NAAC/2023/criterion2/2.7.1%20-%20Student%20Satisfaction%20Survey%20\(SSS\).pdf](http://www.mpvvaliacollege.in/NAAC/2023/criterion2/2.7.1%20-%20Student%20Satisfaction%20Survey%20(SSS).pdf)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The college has made agreements with two other colleges, KG MITTAL COLLEGE (affiliated to Mumbai University) , SHRI M.D.SHAH MAHILA COLLEGE OF ARTS & COMMERCE (affiliated with SNDT Women's University) and DURGADEVI SARAF INSTITUTE OF MANAGEMENT STUDIESTo exchange faculty members and help them learn new things.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****1**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****1**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****1**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various activities were conducted in accordance with our institute's objective to conduct diverse extension operations.

NSS Unit volunteers contributed to the Polio drive, Paper bag distribution, Run for Unity, Aids Day Rally, and NSS camp in an adopted village located at Saphale, Orphanage visit. Students from the DLLE department participated in the Udaan festival, an intercollege competition where they did a skit on "War of people with Inflation and unemployment "The goal was to inculcate the quality of social work among students and contribute to social welfare activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

980

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****1**

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****5**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SR. NO.**PARTICULARS**

QUANTITY

1

LECTURE HALLS WITH AIR CONDITIONER

12

2

LECTURE HALLS WITH WITHOUT AIR CONDITIONERS

13

3

LECTURE HALLS WITH PROJECTOR

11

4

LIBRARY

01

5

CCTV CAMERAS

52

6

COMPUTERS

100

7

COMPUTERS WITH WEBCAM

01

8

PHOTOCOPIER MACHINE WITH UPS MACHINE

01

9

PAPER SHREDDER

01

10

AUDITORIUM

01

11

CONFERENCE ROOM

01

12

PRINCIPAL'S ROOM

01

13

STAFF ROOM

01

14

NON - TEACHING ROOM

01

15

EXAM RECORDS ROOM

01

16

STORE ROOM

01

17

NSS ROOM

01

18

DLLE ROOM

01

19

IQAC ROOM

01

20

BOYS COMMON ROOM

01

21

GIRLS COMMON ROOM

01

22

GYMNASUIM

01

23

WATER PURIFIER

04

24

FIRST AID BOX

02

25

FIRST AID ROOM

01

26

WHEEL CHAIR

01

27

RAMP FOR PHYSICALLY CHALLENGED STUDENTS

01

28

SANITARY VENDING MACHINE

02

29

BOREWELL

01

30

FIRE EXTINGUISHER

21

31

FIRE DETECTION AND ALARM SYSTEM

01

32

TWO AND FOUR-WHEELER PARKING SPACES FOR STAFF

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As the saying goes, "All work and no play makes Jack a dull boy" is what the college believes in.

CULTURAL

In 2022 Garba night was conducted on the ground of GH International (School under same management). Almost 878 students participated in the event and we mention with pride that, there was not a single complaint of any misbehaviour.

- The new college building has an Auditorium on the sixth floor with a stage and is equipped with a good sound system too.
- College also celebrated Yoga day, Aura Cultural week, Girl child day, etc with full zeal.
- As per University curriculum college also celebrated "Marathi divas" for fifteen days.

SPORTS

- The college has a ground and Outdoor and Indoor games equipment for student's use.
- The Sports-Meet 2022-2023 was conducted on 23rd December, 2022.

SR NO	NAME OF SPORTS EQUIPMENTS	QUANTITY
1	Carrom boards	8 sets
2	Brainvita boards	3 sets
3	Badminton rackets	2 sets
4	Badminton Shuttle cocks	2 boxes
5	Cricket kit	2
6	Football	7
8	Chess boards	

4

8

Ludo

2

9

Volley balls

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is automated using Integrated Library Management System (ILMS). College ERP Management system software, Version 1.3 is being used in the Library.
- In 2018-2019 College got automated with an RFID System in 2018-2019. As a result of this library work is easy and result oriented. All information about program-wise, subject-wise list of books is easily available.
- At any point of time, any information regarding updates of books purchased, issued usage is generated in a fraction of minute.
- The program has been a great help in procuring Student's defaulter's list and their fine money calculations for the default period.
- The footfall working of the library is also an easy task with the automated system installed.
- During the academic year 2022-2023 we have installed 10 computers along with internet connectivity in the library for students and teachers for any reference or study by using N-LIST. Students can use the computers in the library for making their Black Book, projects as required in their Program. The college has taken all possible measures to make the Library a Learning centre for the students in its true sense.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the

A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.13

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41.48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Since most of the university-related work like admissions,

and paper assessment is to be done online, the college regularly updates its IT facilities . This is for the benefit of students and staff both.

- On a priority basis, Crimping for all nodes was done to increase the internet speed of all computers in the lab.
- During the year, the college shifted from its old campus to a new building. The projectors had to be refitted in the classrooms with proper wirings to get better performance of ICT tools.
- We upgraded the keyboards, and mouse with the latest technology and better graphics.
- The wiring in the computer lab was redone to enhance the networking in the computer lab so that it facilitates quicker file sharing. This helps students and staff to get the latest Computer facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****55.00**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library :

- The library timings are from 7.00 am to 07.00 pm. The library is well equipped with adequate number of books required for academic references. Each Student can borrow two books for fifteen days.
- Since 2018, the library staff with the help of automated ILMS maintains updated records of books purchased, issued and maintains defaulter's list of students.

Computers :

- The computer laboratory is well equipped with 100 computers for academic purposes, newly purchased 60 computers are maintained under the AMC with Thin Client Computer while 40 computers are under shell computing for maintenance. The Computer Lab Assistant is available from 09.30 am to 04.30 pm for any kind of help. He co-ordinates with the AMC officials during emergencies.

Classrooms :

- Currently, we have 25 classrooms out of which 11 are ICT-enabled. The college has 12 Air-conditioned Classrooms. Every floor has drinking water facilities and a Sanitary

Napkin vending machine in the girls' restroom. For the Air-conditioners and Aqua-guards, the College has AMC for its maintenance and smooth functioning.

- The College campus, building and each class-rooms are well equipped with 52 CC TV Cameras at prominent locations which are maintained under AMC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
51	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
51	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The student representative holds a pivotal position, overseeing the planning and execution of events such as Guru Poornima celebrations, Navratri celebration etc. These occasions are undoubtedly significant and require meticulous planning and execution, for which the representative is responsible.
- However, the role of the student representative extends beyond just event coordination, they also play a crucial part in promoting these events across different classes, fostering a connection with their fellow students. This rapport building is essential for generating interest and ensuring participation.
- Students who are actively involved in organizing and managing events often take on the responsibility of maintaining records. This practice of record-keeping is crucial for the efficient management of events, tracking progress, and ensuring that valuable information is preserved for future reference.
- This meticulous organization is vital to ensure that Sports and Cultural events run smoothly. The representative ensures that there is discipline maintained throughout these events, creating a conducive environment conducive of enjoyment and engagement.
- DLLE (Department of Lifelong Learning & Extension) committee appoints a student representative and NSS Unit appoints NSS Leader to take charge of various activities and ensure their smooth implementation. These representative plays a vital role in coordinating different initiatives and ensuring smooth implementation of activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College Energetic Alumni Association and the registration is in the process.
- As of 31st March 2023, 5,19,570 contributions have been made through the Alumni Fees in fees structure
- The Alumni Association has contact through Social Media and they visit the campus often to give there views for development of the institution.
- Some alumni of the Alumni Association have joined as faculty of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision and Mission were developed to ensure the students' complete growth and fostering their desire for professional success.

Vision: Strive and aspire to make our college a premier Institute for higher education, imbibe leadership, and entrepreneurship skills and mould our students to be a responsible citizens of our society and our country.

Mission: To provide holistic development by inculcating values, lifelong learning skills, positive attitude among students and to provide an environment where students are encouraged to express their views and showcase their hidden talents.

The activities of the Institution are planned keeping the Vision and Mission as a Focal Point and are conducted in its precedence

- The Institute is administering Commerce and Self Finance courses at the undergraduate level and students even get an opportunity to pursue Post Graduate education

- Various activities are conducted during Cultural week, Sports week, DLLE events, NSS activities wherein the students are encouraged to participate and take a leading role in organization

File Description	Documents
Paste link for additional information	http://www.mpvvaliacollege.in/NAAC/2023/criterion6/6.1.1%20Governance%20of%20the%20Institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The management of the college has effective and outstanding captainship practices. The top management believes that the backbone of good governance is decentralization and participative management and to achieve excellence it involves faculty, staff, and students in all the activities at various levels.
- Monthly meetings, IQAC suggestions, and involvement of statutory sub-committees ensure a democratic and collaborative decision-making process.
- The Principal serves as the chief academic and administrative officer, promoting a participative management style that fosters cooperation, commitment, and initiative among all stakeholders.

Case Study on Decentralization and Participative Management

- Our institution promotes participatory leadership by adopting a learner-centered approach developing autonomy and brings active changes in the process.
 - - Students actively involved in shaping seminars by selecting curriculum-aligned topics through discussions with subject teachers.
 - - Empowered students took charge of organizing the event, demonstrating commendable coordination and decentralization under faculty guidance.
 - - Autonomous committees, such as NSS, DLLE and the Disciplinary Committee, played crucial roles in recruiting volunteers and ensuring discipline.
 - - Success of the student-driven initiative highlights the effectiveness of a student-centered learning environment, encouraging collaborative decision-making and holistic development.

File Description	Documents
Paste link for additional information	http://www.mpvvaliacollege.in/NAAC/2023/criterion6/6.1.2-Decentralization%20and%20Participative%20Management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institution's strategic plan is developed in alignment with the vision and mission of the College.
- The college strives to go ahead with this perspective plan helping as a roadmap for student's achievement and college's growth and development.
- The Management has taken steps to follow student centric approach and ensure the holistic development of the learner
 - To expand the Self Finance program by adding division in some of the most demanded program like BMS and BAF
 - Institute took initiative to go for NAAC accreditation which will ensure the quality education
 - Improve infrastructure in terms of classroom, computer laboratory
 - Improving the extracurricular activities, Certificate courses, training for employability skill and value based education for competitive advantage.
- As far as the strategic/perspective plan of the college is concerned, it is planned in a way so that the college can develop and strive towards success in a systematic and balanced manner. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The Borivili Education Society (Regd) is the governing body for the institute.ORGANOGRAM CHART
- Participative management is mentionable.
- Stakeholders' representation in statutory and non-statutory bodies
- Appointment as per UGC/University norms, however, subject to sanction from Government
- Pending the Sanction from Government, adhoc or full-time appointments are made by Management at their expense.
- College follows well-set service rules and code of conduct for Teachers, Non-Teaching staff, and students
- College has 24 Committees to ensure smooth day-to-day functioningOf these 24 committees 08 are Statutory and 16 are Non statutory committees. Students' representatives are placed in committees where students can be trained for leadership qualities, team building qualities and working in harmony with a group of people.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.mpvvaliacollege.in/NAAC/criterion6/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Catalyst and work gratification of its employees is considered as the top-tier spur of any organizations hence the institution takes every effort to enhance professional development of its Teaching and Non-teaching Staff:

- The College encourages and supports the Faculty member to participate in seminars, and workshops.
- Equal opportunities for development are given to all faculty members.
- Free ship facility: Free ship facility is provided to the children of Non-teaching Staff members studying in our institute so as to motivate them to let their children pursue higher studies
- Interest-free financing facility: Non-teaching staff members are provided with interest-free as and when required for any of their personal use and the same is deducted from their monthly salary over a span of 2 to 3 years.
- Provident Fund Facility: Teaching and Non-teaching staff members are covered under Provident fund benefits as per the EPFO Scheme.
- Gratuity: All the staff members are covered under the gratuity scheme as per the government norms
- Leave facility: leave facility is provided as per the norms of the University of Mumbai and the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The institute follows the Performance Appraisal System. These Appraisal forms are filled by employees, reviewed by the Unit Head and authenticated by the Head of the Institution.**

- For the administrative staff, the college follows "Confidential Assessment and Self-Assessment Reports and Non-Teaching Staff" prescribed by the Department of Higher and Technical Education, Government of Maharashtra.
- The Appraisal of employees are reviewed by the Head of the Institution and further Head of the Institute is reviewed by Secretary of Trust managing the institute

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college has strong internal checks and internal controls in all the process activities. Each process has an individual SOP or work instructions to fulfill the said specific tasks.
- The Internal audit / statutory audit activity is outsourced to professional chartered accountant firms, appointed by the management. The internal audits are conducting at pre-defined intervals by the Internal Auditors based upon the internal audit plan prepared by the Internal Auditors.
- All the queries are placed before the Accountant, and if not resolved to the satisfaction of the auditor the same are placed before the Principal/ Management.
- Any improvisation in systems and procedures are recorded by the internal auditors which are further discussed with the Principal and if required with the management. The internal auditor covers the entire accounting gamet of the college. The reports of the internal auditors are taken seriously by the management and resolved immediately by taking necessary corrective and preventive actions so that the points are immediately rectified and the same do not occur during the statutory audit.
- The report of Internal / Statutory auditors are placed before the stake holders as and when called for.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

• The institute has a well-planned financial policy, which ensures that the budget is prepared every year well in advance after taking into consideration the requirements and needs of every department. At the beginning of the Academic year, all the expenditures are identified and the estimated budget is prepared to identify the estimation of the capital required for the expenditure and to keep the control over expenditure. The minor expenditure of the department and committee are approved by the Principal.

The institute implements various strategies to generate funds for the college:

- Fees collected from the students is the major source of Institutional Receipt/funding.
- Interest from Fixed Deposits
- Alumni Contribution
- Funds from the University of Mumbai to conduct NSS activities.

- Fees from programmes conducted by the sister concern of Matushri Pushpaben Vinubhai Valia College of Commerce under the name of Shri Vinubhai Vrajlal Valia Study Centre (YCMOU)
- Bank Interest received yearly

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Certificate Course

- The IQAC has taken up initiative to sign MoU with Durgadevi Saraf Institute of Management Studies and Durgadevi Saraf Global Business School has conducted Certificate course for Public Speaking & Interpersonal Skills
- The Curriculum for this course is designed by the experts in the field
- The attendance of the students enrolled was maintained, which was one of the criteria to award the certificate on completion of the course.
- Each course is of minimum duration of 30 hours and the students fulfilling the passing standard are given a certificate of completion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Mechanism for measuring PO, PSO, CO

- Institute is affiliated to University of Mumbai and follows the PO, PSO and CO prescribed by the university for some of courses
- The courses where PO, PSO, and CO are not prescribed, IQAC provide guidance to the respective department faculty members prepare the same.
- These are affirmed by IQAC and other pinnacle bodies of the college.
- Blooms' taxonomy is followed and the college has the mechanism to monitor and measure the attainment of PO, PSO, and CO.
- IQAC suggests innovative pedagogical methodologies like Power Point Presentations, Projects, Field Trips etc. in addition to the completion of curriculum through Assignments, Class Tests, and Tutorials etc.
- The institute have effective examination system, which is bound by the ordinances issued by University of Mumbai

File Description	Documents
Paste link for additional information	http://www.mpvvaliacollege.in/poco.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mpvvaliacollege.in/NAAC/2023/criterion6/6.5.3%20Quality%20Assurance%20Initiatives.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The Institution has remained proactive in creating awareness about gender equity among students as well as its stakeholders.
- The syllabus offered in the various program are also having topics related to gender equity and Gender sensitization
- Mentoring sessions are conducted wherein girl students come up with various problem and approach their mentor for the personal issues.
- CCTV HD cameras are placed in campus to ensure safety and security of staff and students.
- Ladies washrooms have sanitary napkin vending machine and incinerator

Committees Role in Promoting Gender Equity

- DLLE plays a significant role in promoting gender equality by conducting activities like poster making competition on gender sensitization.
- The Women Development Cell -The various activities like
 - Seminar on Nutrition Diet, Poster making on women empowerment are conducted.
 - A workshop on Women Safety & POCSO awareness programme held by Mumbai crime branch
 - On National Girl Child Day a fancy dress competition was organized on strength has no gender
 - Three Days Self Defense Workshop was conducted for

female staff and students

- Sports committee conducted sports events are conducted for both male and female student
- Cultural Committee conducts events like Mehendi, Rangoli for female and male students.

File Description	Documents
Annual gender sensitization action plan	http://www.mpvvaliacollege.in/NAAC/2023/criterion7/7.1.1%20Promotion%20of%20gender%20equity%20during%20last%20five%20year.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- The Institute provides different methods for managing waste that can break down or can't break down. The main goal is to lessen the amount of waste we produce. The management has placed different bins for separating various kinds of waste, Green for wet and Blue Bins for dry waste.

Biomedical waste management

- A new initiative is being launched by the organization with the aim of eliminating medical waste.
- They have put machines in the women's restroom that provides sanitary napkins automatically
- This is a plan to keep things clean and dispose of biomedical waste properly.

E-waste management

- There are bins outside the computer lab to collect electronic waste, and the Computer Lab Assistant is in charge of making sure the proper procedure is followed for managing this waste.

Hazardous chemicals

- The chemicals used to clean floors are stored in a place where the students have no access. When they are no longer needed, they are carefully thrown away because they can harm the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	D. Any 1 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is cognizant of how diversity and inclusion enhance the educational process. It is best to teach these lessons in a diverse intellectual and social environment as it encourages the development of the self and helps create a stable society. Being a Gujarati minority institution, the college still offers a welcoming environment for all people, with acceptance of and harmony towards the socio-economic, racial, linguistic, and other differences.

The Institute celebrates different events about inclusivity and has different committees for them.

- **Cultural Committee:** We have events where students come together to celebrate and protect the diversity of different regions, communities, and economies. The cultural committee celebrates Traditional Day, Marathi Bhasa Diwas (Pandharwada), Navratri, etc.
- **DLLE-** Various events and contests are organized like elocution on "World Human Rights Day" etc.
- **NSS:** NSS unit provides a platform for students to work for the betterment of society while gaining practical experience and developing interpersonal skills. It conducts various events like Aids Day, International Yoga day etc.
- **Sports Committee:** Team games like relay race, volley ball, dodge ball are conducted during Sports week which spreads communal harmony and develops team spirit among the students

of various region, religion, caste etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Sensitization of students and staff members is one of the priority of the college. The various program content and activities are conducted related to values, rights duties and responsibilities.
- College conducts activities Essay-writing, elocutions, quiz and poster - making competitions are organized for our students on the related topics and our teachers are nominated as evaluators to award the winners.
- The course curriculum of Foundation Course which is taught across the various department enhance the knowledge of students towards values, rights duties and responsibilities of citizen. Subjects like Ethics & Governance , Business Ethics and Corporate Social Responsibility are also taught in Self finance course.
- The sensitization of students and staff towards constitutional obligations inculcate values of truth, non-violence, peace, national integrity, communal and social harmony, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mpvvaliacollege.in/NAAC/2023/criterion7/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In addition to giving students a strong academic foundation, Our College always strives to help them acquire all the attributes that would enable them to be better citizens of the nation.

The following are some of the commemoration day celebrations:

- International Yoga Day- To make youth understand the importance of physical fitness Celebrating Yoga Day to motivate students and overcome the stress
- Guru Poornima / Teachers Day - Students take initiative of celebrating this day where they share their emotions and arrange some events for all the teachers.
- Aids Day Rally: Aid Awareness programme are organized to spread the awareness in community.
- World Cancer Day- a quiz was organized for the students to understand the ill effects of cancer and its precaution
- National Girl child Day- on this day female students were asked to dress like some special personalities who inspires them and reveal women empowerment
- Women's day- women's day was celebrated by making greeting card, essay writing and poster making

- **World Human Rights Day** - an elocution competition was organized to make students aware about their rights as a Human

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES 1 :

Title of the Practice :

• **"EMPOWERING YOUTH WITH SKILL - A STEP TOWARDS BUILDING MORE INCLUSIVE AND EQUITABLE WORLD"**

- The Institute signed an MoU with TNS on soft skill and employability training to economically weaker section of the society

Objective :

- Enhance job readiness
- Build self-esteem
- Offer certificate program
- Offer Job opportunities

Context :

- Impactful initiative aimed at addressing economic disparities and empowering individuals facing financial challenges.

The Practice :

- Skill development

- Mentorship and Guidance with experienced professionals
- Community Engagement

Evidence of Success :

- Completion of training and successful placements in reputable companies

Problem Encountered :

- Adapting to diverse student needs and aligning job opportunities.

BEST PRACTICES 2:

Title of the Practice :

" Engagement in Philanthropy for social outreach to the underprivileged "

- Students aim to create positive impact, develop human value and community engagement through philanthropic activity of visit to destitute home visits

Objective :

- Create Understanding and Empathy
- Humanitarian Engagement
- Community Building

Context :

- Students practice philanthropy, aiding destitute, fostering compassion, and building an inclusive society through transformative activities.

The Practice :

- Support financially, emotionally , and foster community connections for the underprivileged.
- Holistic approach

Evidence of Success :

- Student engagement in this activity brings joy of giving to them and reflecting bliss on beneficiaries' faces

Problem Encountered :

- Financial constraints, coordination challenges, and to uplift student motivation

File Description	Documents
Best practices in the Institutional website	http://www.mpvvaliacollege.in/NAAC/2023/criterion7/7.2%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The Institute launched a comprehensive initiative for all undergraduates to provide training in "Career Guidance & Enhancement of Employability Skills (Understanding about self , career development, and personal-social development) partnering with the esteemed Garware Institute of Career Education & Development Affiliated to University of Mumbai in association with American India Foundation (AIF) and DELL Technologies
- The training program was conducted for 10 hours across the various stream- B.Com, BMS, B.Com (Banking and Insurance), B.Com (Accounting and Finance) covering First year , Second Year and Third year students.
- This program aimed to elevate students' professional capabilities, boost morale, and nurture self-confidence. Recognizing the transformative impact of soft skills, the Institute sought to shape well-rounded individuals capable of navigating challenges in academic and professional realms. This investment aimed to empower students with the confidence and resilience necessary for success in diverse environments. The initiative showcased the Institute's commitment to holistic undergraduate development, acknowledging that academic excellence is enriched by a robust set of soft skills. By teaming up with the Garware Institute, the training not only targeted immediate academic performance but also laid a foundation for long-term personal and professional triumph

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File
7.3.2 - Plan of action for the next academic year	
<ul style="list-style-type: none"> • Commencement of streams like Arts, Science • Organizing intercollegiate competition • Application of NEP in near future • Value added courses • Preparing for competitive exams. 	