

# University of Mumbai

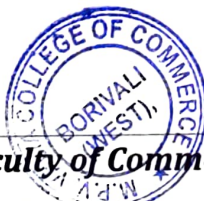


## **Bachelor of Commerce (B.Com) Programme Three Year Integrated Programme- Six Semesters Course Structure**

**Under Choice Based Credit System**

**To be implemented from Academic Year- 2016-2017  
Progressively**

**Faculty of Commerce**



Incharge Principal  
Matushri Pushpaben Vinubhai  
Valia College of Commerce  
Borivali (West), Mumbai-400 092

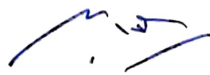
**Skill Enhancement Courses (SEC)**

**6. Foundation Course - I**

**Modules at a Glance**

Sr. No.	Modules	No. of Lectures
1	Overview of Indian Society	05
2	Concept of Disparity- 1	10
3	Concept of Disparity-2	10
4	The Indian Constitution	10
5	Significant Aspects of Political Processes	10
Total		45



  
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Sr. No.	Modules / Units
1	<b>Overview of Indian Society</b>
	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference
2	<b>Concept of Disparity- 1</b>
	Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities
3	<b>Concept of Disparity-2</b>
	Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences
4	<b>The Indian Constitution</b>
	Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution
5	<b>Significant Aspects of Political Processes</b>
	The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics

**Topics for Project Guidance: Growing Social Problems in India:**

- Substance abuse- impact on youth & challenges for the future
- HIV/AIDS- awareness, prevention, treatment and services
- Problems of the elderly- causes, implications and response
- Issue of child labour- magnitude, causes, effects and response
- Child abuse- effects and ways to prevent
- Trafficking of women- causes, effects and response

**Note:**

**Out of the 45 lectures allotted for 5 units for Semester I, about 15 lectures may be allotted for project guidance**



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**Revised Syllabus of Courses of B.Com. Programme at Semester II  
with Effect from the Academic Year 2016-2017**


**Skill Enhancement Courses (SEC)**

**6. Foundation Course - II**

**Modules at a Glance**

Sr. No.	Modules	No. of Lectures
1	Globalisation and Indian Society	07
2	Human Rights	10
3	Ecology	10
4	Understanding Stress and Conflict	10
5	Managing Stress and Conflict in Contemporary Society	08
Total		45




  
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Sr. No	Modules /Units
1	<b>Globalisation and Indian Society</b>
	Understanding the concepts of liberalization, privatization and globalization;Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.
2	<b>Human Rights</b>
	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights;Human Rights constituents with special reference to Fundamental Rights stated in the Constitution
3	<b>Ecology</b>
	Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to quality of human life; Environmental Degradation- causes and impact on human life;Sustainable development- concept and components; poverty and environment
4	<b>Understanding Stress and Conflict</b>
	Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict
5	<b>Managing Stress and Conflict in Contemporary Society</b>
	Types of conflicts and use of coping mechanisms for managing individual stress; Maslow's theory of self-actualisation;Different methods of responding to conflicts in society; Conflict-resolution and efforts towards building peace and harmony in society



  
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**Revised Syllabus of Courses of B.Com. Programme at Semester III  
with Effect from the Academic Year 2017-2018**


**2 Ability Enhancement Courses (AEC)  
2B \* Skill Enhancement Courses (SEC) Group B**

**6. Foundation Course- Contemporary Issues- III**

**Modules at a Glance**

Sr. No.	Modules	No. of Lectures
1	Human Rights Provisions, Violations and Redressal	12
2	Dealing With Environmental Concerns	11
3	Science and Technology I	11
4	Soft Skills for Effective Interpersonal Communication	11
Total		45



  
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### Projects / Assignments (for Internal Assessment)

- Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- Students can work in groups of not more than 8 per topic.
- Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

### QUESTION PAPER PATTERN (Semester III)

The Question Paper Pattern for Semester End Examination shall be as follows:

**TOTAL MARKS: 75**

**DURATION: 150 MINUTES**

QUESTION NUMBER	DESCRIPTION	MARKS ASSIGNED
1	<ol style="list-style-type: none"><li>Question 1 A will be asked on the meaning / definition of concepts / terms from all Modules.</li><li>Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester</li><li>In all 8 Questions will be asked out of which 5 have to be attempted.</li></ol>	<ol style="list-style-type: none"><li>Total marks: 15</li><li>For 1 A, there will be 3 marks for each sub-question.</li><li>For 1 B there will be 15 marks without any break-up.</li></ol>
2	Descriptive Question with internal option (A or B) on Module 1	15
3	Descriptive Question with internal option (A or B) on Module 2	15
4	Descriptive Question with internal option (A or B) on Module 3	15
5	Descriptive Question with internal option (A or B) on Module 4	15



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*Revised Syllabus of Courses of B.Com. Programme at Semester IV  
with Effect from the Academic Year 2017-2018*

**2 Ability Enhancement Courses (AEC)  
2B \* Skill Enhancement Courses (SEC) Group B**

**6. Foundation Course- Contemporary Issues- IV**

*Modules at a Glance*

Sr. No.	Modules	No. of Lectures
1	Significant, Contemporary Rights of Citizens	12
2	Approaches to understanding Ecology	11
3	Science and Technology –II	11
4	Introduction to Competitive Exams	11
Total		45

  
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### Projects / Assignments (for Internal Assessment)

- Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- Students can work in groups of not more than 8 per topic.
- Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

### QUESTION PAPER PATTERN (Semester III)

The Question Paper Pattern for Semester End Examination shall be as follows:

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QUESTION NUMBER	DESCRIPTION	MARKS ASSIGNED
1	<ol style="list-style-type: none"><li>Question 1 A will be asked on the meaning / definition of concepts / terms from all Modules.</li><li>Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester</li><li>In all 8 Questions will be asked out of which 5 have to be attempted.</li></ol>	<ol style="list-style-type: none"><li>Total marks: 15</li><li>For 1 A, there will be 3 marks for each sub-question.</li><li>For 1 B there will be 15 marks without any break-up.</li></ol>
2	Descriptive Question with internal option (A or B) on Module 1	15
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4	Descriptive Question with internal option (A or B) on Module 3	15
5	Descriptive Question with internal option (A or B) on Module 4	15



Incharge Principal  
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# University of Mumbai



**B.Com. (Accounting and Finance)  
Programme**  
**Three Year Integrated Programme -  
Six Semesters**  
**Course Structure**

**Under Choice Based Credit, Grading and  
Semester System**

***To be implemented from Academic Year- 2016-2017  
Progressively***

***Board of Studies-in-Accountancy***



*Incharge Principal*  
**Matushri Pushpaben Vinubhai**  
**Valia College of Commerce**  
Borivali (West), Mumbai-400 092.




**Revised Syllabus of Courses of B.Com. (Accounting and Finance)  
Programme at Semester I  
with Effect from the Academic Year 2016-2017**

**Skill Enhancement Courses (SEC)**

**5. Foundation Course - I**


**Modules at a Glance**

Sr. No.	Modules	No. of Lectures
1	Overview of Indian Society	05
2	Concept of Disparity- 1	10
3	Concept of Disparity-2	10
4	The Indian Constitution	10
5	Significant Aspects of Political Processes	10
Total		45

  
Incharge Principal  
Matushri Pushpaben Vinubhai  
Valia College of Commerce  
Borivali (West), Mumbai-400 092.



Sr. No.	Modules / Units
1	<b>Overview of Indian Society</b>
	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference
2	<b>Concept of Disparity- 1</b>
	Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities
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	Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences
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	Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution
5	<b>Significant Aspects of Political Processes</b>
	The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics

  
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**Revised Syllabus of Courses of B.Com. (Accounting and Finance)  
Programme at Semester II  
with Effect from the Academic Year 2016-2017**

**Skill Enhancement Courses (SEC)**

**5. Foundation Course – II**

**Modules at a Glance**

Sr. No.	Modules	No. of Lectures
1	Globalisation and Indian Society	07
2	Human Rights	10
3	Ecology	10
4	Understanding Stress and Conflict	10
5	Managing Stress and Conflict in Contemporary Society	08
Total		45


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Sr. No	Modules /Units
1	<b>Globalisation and Indian Society</b>
	Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.
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	Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to quality of human life; Environmental Degradation- causes and impact on human life; Sustainable development- concept and components; poverty and environment
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AC 24-06-2016

Item No. 4.74

# University of Mumbai



## **B.Com. (Banking & Insurance) Programme**

### **Three Year Integrated Programme - Six Semesters Course Structure**

**Under Choice Based Credit System**

**To be implemented from Academic Year- 2016-2017  
Progressively**

**Board of Studies-in-Banking & Finance, University of Mumbai**



Incharge Principal  
**Matushri Pushpaben Vinaybhai**  
**Valia College of Commerce**

**Board of Studies-in-Banking & Finance, University of Mumbai** (West), Mumbai 400 092.

**Revised Syllabus of Courses of B.Com. (Banking & Insurance)**  
**Programme at Semester I**  
**with Effect from the Academic Year 2016-2017**  
**Skill Enhancement Courses (SEC)**

**5. Foundation Course - I**

**Modules at a Glance**

Sr. No.	Modules	No. of Lectures
1	Overview of Indian Society	05
2	Concept of Disparity- 1	10
3	Concept of Disparity-2	10
4	The Indian Constitution	10
5	Significant Aspects of Political Processes	10
Total		45

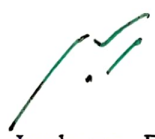


Incharge Principal  
**Matushri Pushpaben Vinubhai**  
**Valia College of Commerce**  
Borivali (West), Mumbai-400 092.



Sr. No.	Modules / Units
1	<b>Overview of Indian Society</b>
	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference
2	<b>Concept of Disparity- 1</b>
	Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities
3	<b>Concept of Disparity-2</b>
	Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences
4	<b>The Indian Constitution</b>
	Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution
5	<b>Significant Aspects of Political Processes</b>
	The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics



  
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**Revised Syllabus of Courses of B.Com. (Banking & Insurance)**  
**Programme at Semester II**  
**with Effect from the Academic Year 2016-2017**

**Skill Enhancement Courses (SEC)**

**5. Foundation Course – II**

**Modules at a Glance**


Sr. No.	Modules	No. of Lectures
1	Globalisation and Indian Society	07
2	Human Rights	10
3	Ecology	10
4	Understanding Stress and Conflict	10
5	Managing Stress and Conflict in Contemporary Society	08
Total		45



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Sr. No	Modules /Units
1	<b>Globalisation and Indian Society</b>
	Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.
2	<b>Human Rights</b>
	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution
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	Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to quality of human life; Environmental Degradation- causes and impact on human life; Sustainable development- concept and components; poverty and environment
4	<b>Understanding Stress and Conflict</b>
	Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict
5	<b>Managing Stress and Conflict in Contemporary Society</b>
	Types of conflicts and use of coping mechanisms for managing individual stress; Maslow's theory of self-actualisation; Different methods of responding to conflicts in society; Conflict-resolution and efforts towards building peace and harmony in society



  
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AC 24-06-2016

Item No. 4.80

# University of Mumbai



## **Bachelor of Management Studies (BMS) Programme Three Year Integrated Programme- Six Semesters Course Structure**

**Under Choice Based Credit System**

**To be implemented from Academic Year- 2016-2017  
Progressively**

**Board of Studies-in-Business Management, University of Mumbai**



**Board of Studies-in-Business Management, University of Mumbai**

Incharge Principal  
**Matushri Pushpaben Vinubhai**  
**Valia College of Commerce**  
Borivali (West), Mumbai - 400 092  
Page

**Revised Syllabus of Courses of Bachelor of Management Studies  
(BMS) Programme at Semester I  
with Effect from the Academic Year 2016-2017**

**Skill Enhancement Courses (SEC)**

**5. Foundation Course -I**

**Modules at a Glance**


Sr. No.	Modules	No. of Lectures
1	Overview of Indian Society	05
2	Concept of Disparity- 1	10
3	Concept of Disparity-2	10
4	The Indian Constitution	10
5	Significant Aspects of Political Processes	10
Total		45



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**Valia College of Commerce**  
Borivali (West), Mumbai-400 092.

Sr. No.	Modules / Units
1	<b>Overview of Indian Society</b>
	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference
2	<b>Concept of Disparity- 1</b>
	Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities
3	<b>Concept of Disparity-2</b>
	Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences
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	Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution
5	<b>Significant Aspects of Political Processes</b>
	The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics



  
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***Revised Syllabus of Courses of Bachelor of Management Studies  
(BMS) Programme at Semester II  
with Effect from the Academic Year 2016-2017***

***Skill Enhancement Courses (SEC)***

**5. Foundation Course – II**

***Modules at a Glance***


Sr. No.	Modules	No. of Lectures
1	Globalisation and Indian Society	07
2	Human Rights	10
3	Ecology	10
4	Understanding Stress and Conflict	10
5	Managing Stress and Conflict in Contemporary Society	08
Total		45



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Sr. No	Modules /Units
1	<b>Globalisation and Indian Society</b> Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.
2	<b>Human Rights</b> Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution
3	<b>Ecology</b> Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to quality of human life; Environmental Degradation- causes and impact on human life; Sustainable development- concept and components; poverty and environment
4	<b>Understanding Stress and Conflict</b> Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict
5	<b>Managing Stress and Conflict in Contemporary Society</b> Types of conflicts and use of coping mechanisms for managing individual stress; Maslow's theory of self-actualisation; Different methods of responding to conflicts in society; Conflict-resolution and efforts towards building peace and harmony in society



  
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## UNIVERSITY OF MUMBAI



### Manual for the

- (1) B.Com.
- (2) B.Com-Accounting & Finance,
- (3) B.Com-Financial Markets
- (4) B.Com- Banking & Insurance &
- (5) Bachelor of Management Studies (BMS)

**Programs : B.Com/ B.Com(A&F)/ B.Com(FM)/  
B.Com(BI) & BMS**

Credit Based Semester and Grading System with  
effect from the academic year 2011-2012)



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TYBBI

Year	Semester	Course	Code	Title of the Course	Lectures / Tutorials	Credit
III	V	<b>Core Courses</b>				
		1	UBIFSV.1	Marketing in Banking and Insurance	04	03
		2	UBIFSV.2	Financial Services Management	04	03
		3	UBIFSV.3	International Banking and Finance	04	03
		4	UBIFSV.4	Financial Reporting and Analysis (Corporate Banking and Insurance)	04	03
		5	UBIFSV.5	Security Analysis and Portfolio Management	04	03
		6	UBIFSV.6	Auditing	04	03
		<b>Project Work</b>				
		7	UBIFSV.7	Project on Banking	04	03
III	VI	<b>Core Courses</b>				
		1	UBIFSVI.1	Strategic Management (Banking and Insurance)	04	03
		2	UBIFSVI.2	Central Banking	04	03
		3	UBIFSVI.3	International Business (Banking and Insurance)	04	03
		4	UBIFSVI.4	Human Resource Management in Banking and Insurance	04	03
		5	UBIFSVI.5	Business Ethics and Corporate Governance	04	03
		6	UBIFSVI.6	Turnaround Management	04	03
		<b>Project Work</b>				
		7	UBIFSVI.7	Project on Insurance	04	03



Incharge Principal  
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TYBMS

Year	Semester	Course	Code	Title of the Course	Lectures / Tutorials	Credit
III	V	<b>Compulsory Courses</b>				
		1	UBMSFSV.1	Human Resource Management	04	03
		2	UBMSFSV.2	Service Sector Management	04	03
		3	UBMSFSV.3	Financial Management	04	03
		4	UBMSFSV.4	Elements of Logistics and Supply chain Management	04	03
		5	UBMSFSV.5	Business Ethics and Corporate Social Responsibility	04	03
		<b>Elective Courses (Any One)</b>				
		6	UBMSFSV.6	Special Studies in Marketing	04	03
		7	UBMSFSV.7	Special Studies in Finance	04	03
		8	UBMSFSV.8	E Commerce	04	03
		<b>Project Work</b>				
		9	UBMSFSV.9	Project Work-I	--	03
III	VI	<b>Compulsory Courses</b>				
		1	UBMSFSVI.1	Entrepreneurship & Management of Small & Medium Enterprises	04	03
		2	UBMSFSVI.2	Operations Research	04	03
		3	UBMSFSVI.3	International Finance	04	03
		4	UBMSFSVI.4	Indian Management Thought and Practices	04	03
		5	UBMSFSVI.5	International Marketing	04	03
		6	UBMSFSVI.6	Retail Management	04	03
		<b>Applied Component Courses (Any Two)</b>				
		7	UBMSFSVI.7	Investment Analysis & Portfolio Management	04	03
		8	UBMSFSVI.8	Econometrics	04	03



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